

## Music Lessons

Guitar and piano lessons are available at school every Tuesday morning. If you would like your child/children to enrol in these lessons, please contact Rachel Dearnley on 6547 2128.

Guitars are available from the school for a small deposit, which is refunded when the guitar is returned.



## Breakfast Club

Michelle Stennett has bought some yogurt for breakfast club as a special treat. This will be available to have with or without fruit each morning. We are still looking for a parent or community member to assist with some mornings. Thank you.

## Good for Kids good for life

### TRADITIONAL INDIGENOUS GAMES

Looking for fun activities for the kids?

Try **Yulunga: Traditional Indigenous Games**

**Taktyerra** - The activity is named after the word 'to fight' (taktyerrain) in the Wembawemba language of Victoria.



Two players stand on small mats (2m<sup>2</sup>) facing each other about 4m apart. Players have a soft ball in each hand and attempt to hit their opponent without being hit themselves.

Players may move around on the mats: dodge, jump, bend or fall to avoid being hit, but must remain on the mat.

Source: Yulunga Traditional Indigenous Games 2009  
[http://www.ausport.gov.au/participating/resources/indigenous/full\\_resource](http://www.ausport.gov.au/participating/resources/indigenous/full_resource)



PHONE 4924 6499

## Skoolbag App

A message to any parents who have not downloaded the Sandy Hollow Public School Skoolbag app, we would appreciate it if you would do so straight away. In an emergency this will be our preferred method of contact for all parents in as short amount of time as possible.

We appreciate there are a few parents who have no mobile phone reception at home. We recognise this and will have you covered.

Thank you.

Instructions:

- Android - Google play.
- iPhone - App store.
- Search Sandy Hollow Public School,
- App is free.

## WATERMELON ICE BLOCKS

INGREDIENTS	QUANTITY
Diced Watermelon	2 cups
Fresh strawberries (hulled)	10
Lemon Juice	1 x lemon
Water (optional)	1/2 cup

### METHOD

1. Combine all ingredients in blender and blend until smooth
2. Pour into ice block moulds
3. Freeze until hard
4. Enjoy on a sunny summer day!



PHONE 4924 6499

# Sandy Hollow Snippets

*"Learn as we Grow"*

Golden Highway, Sandy Hollow 2333

Phone: 02 6547 4521 Fax: 6547 4450

Email: [sandyhollo-p.school@det.nsw.edu.au](mailto:sandyhollo-p.school@det.nsw.edu.au)



22nd February 2017

## Uniforms

Why do students wear uniforms to school?

Uniforms give students a sense of belonging to the school. It is a symbol of unity. They help create identity for the school in the community.

A school uniform teaches children to dress smartly and take pride in their appearance. They help students prepare for when they leave school and may have to dress smartly or wear a uniform. Interestingly enough, what excites many kindergarten students is wearing their uniform for the first time. It is a rite of passage, creating a powerful statement of belonging.

Wearing a school uniform is also about equality. When everyone is dressed the same, worrying about what you look like, how much money your family earns or how often you buy new clothes is no longer a concern. There is no competition about being dressed in the latest trend, which lessens the financial burden on families. Students are not judged on their appearance but on their achievements. As a result, they become more focussed on their achievements.

Wearing a uniform provides students with a variety of benefits. It not only promotes a better learning environment, but also instils positive values in them. This assists in developing their character and helps them become better individuals.

Our uniform order has arrived! If you have been waiting to purchase new uniforms, please contact Michelle Stennett or the school office to make arrangements for purchasing.

## Interviews and Concerns

From time to time, parents have concerns regarding things going on at school and need to speak to staff. If you have a major concern that needs to be addressed, please ring the school and book an interview time that is convenient for both yourself and the staff member you are wishing to speak to. This enables time to be allocated for the matter to be dealt with without any disruptions. Staff can then give their full attention to the issue in hand. It is very difficult for staff to have discussions with parents while they are on duty or in class. Please read the attached policy which outlines this process.

## DATES TO REMEMBER

**P&C Meet and Greet Thurs 23rd Feb  
2pm in the Music Room**

**AGM**

**Thurs 16th Mar**

**Toybox**

**Mon 27th Feb**

**Claim the Date**

- |                    |                  |
|--------------------|------------------|
| • Healthy Harold   | Wed 15th March   |
| • P&C AGM          | Thurs 16th March |
| • Circus at School | Tues 21st March  |



### Assembly awards

Our assemblies are now in full swing. I would like to take this opportunity to remind students and families, that they need to keep all their awards somewhere safe. When any combination of five class awards, worker of the week, sportsperson of the week or student of the week awards have been received, they need to be signed by a parent and returned to school so that a bronze award can be given. Five more awards lead to a silver award and five more for a gold award. IF you have any questions regarding this, please do not hesitate to contact the school.



### Staff Development Day

We are currently seeking to change one of the staff development days at the end of term 4. All teaching staff will attend training this weekend at Singleton. They will be completing the seven steps to writing course, which will then be implemented back at school. Improving student outcomes in writing is one of our main focuses this year. This means that school will conclude on Friday 15<sup>th</sup> December for students and Monday 18<sup>th</sup> December for staff. If you have any concerns regarding these arrangements, please do not hesitate to contact me during school hours.

### Be aware there are HEAD LICE about.

Head lice are only found on the human head or hair. Head lice do not live on furniture, hats, bedding, carpet or anywhere else in the environment. Treating anything other than the human head does not eradicate head lice.

The link below is a very informative and comprehensive flyer on all you need to know, or we do have some paper copies at the office if you prefer.

<http://www.health.nsw.gov.au/environment/headlice/Pages/treatment.aspx>



### Weekly Awards

- Tony Golledge - trying his best in mathematics.
- Riley Borradaile - YCDI - being organised with his glasses.
- John Ward - trying hard in all areas.

### Workers of the Week

3/4/5/6 - Mikayla Borradaile and Isabelle Pike.

### Student of the Week



Andrew Harris

### Signing Your Children In and Out

Just a reminder to parents and carers that it is mandatory for you to sign your child/children in and out of school if they are late arriving (after the 9.15am bell) or if you have to pick them up early for any reason.

There are student leave forms (a book) in the foyer near the door to Mrs Darlington's room, one in the K/1/2 room and also a book at the office.

Please use the books near the classrooms when the office is unattended.

Thank you.

Christina Darlington - Principal

### Class News

We are well and truly into the swing of term 1. Now that swimming is finished, we have moved onto our formal class programs. In literacy, we are focusing on writing conventions – punctuation and spelling. On Fridays, we are working on visual literacy, working with short films on YouTube.

In maths, all students have started mental calculations. We have been specifically working on mental strategies used for addition.

Year 3 have begun an investigation on Measuring. They are learning about measuring in metres and centimetres and graphing. They will use these skills to create a life size graph of their body parts.

Year 4 are doing an investigation called Ripper Rides. They have been learning about equivalent fractions, investigating number patterns, angles, tessellations and flips, slides and turns. They will use this knowledge to design a deck for a skateboard or a snowboard.

Year 5 are investigating travelling around Australia. They have been looking at timetables, timelines, 24-hour time, Australian time zones and latitude and longitude. They will use this to investigate whether it is possible to fly around Australia visiting every capital city and return to Sydney within 24 hours.

Finally, year 6 are working on number patterns. They have specifically focused on prime and composite numbers, triangular and square numbers and using divisibility tests. They will use these skills to find the correct key number to unlock a treasure box.

In other KLAS, we have lots going on.

In Geography, students are exploring the diversity of the Pacific – Asia region and looking at connections Australia has with Asia. They have been exploring the countries of Asia and differences in culture.

In PDHPE we have finished our unit on getting to know each other. Students have devised class guidelines and allocated jobs. They have established class values and discussed their behaviour in response to the things they value. This week, we move onto our You Can Do It unit on organisation.

Our art program this term is based around our geography unit.

I would like to remind all students that they need to have their classroom equipment organised and ready for the day. It is very disruptive when students have to lend equipment and then we have issues with borrowed items not always being returned.

Please ensure that you have:

- 2 black or blue pens
- 2 red pens
- 2 lead pencils
- scissors
- glue stick
- ruler
- eraser
- sharpener
- 2 highlighters.

Coloured pencils and texts are optional.

Finally, I would also like to remind those students who require glasses to make sure you have them in your bag every day. Some students are struggling to complete their work without their glasses.

Please remember, that if you have any questions, please contact me during school hours.

Christina Darlington - Class Teacher

### Additions and Attachments

- Some receipts.
- Moving into Year 7 - information for Year 6 students and parents.
- Conducting Interviews Policy and Procedures.
- Head lice information.

#### **St Bernard's Catholic Parish Sacramental Program 2017**

St Bernard's Parish will be commencing their Sacramental Program for 2017 in Term 2. The program involves instruction and reception of the Initiation Sacraments: First Reconciliation, Confirmation and First Communion. We are now inviting all catholic children who are in year three or any older children who have not already participated, to join us. Please contact Mrs Angie Carroll on 6547 1274 by **31<sup>st</sup> March 2017** if you would like your child to participate.