DATES TO REMEMBER

Violin -Mondays

Zumba -Wednesdays

Music K/1/2 – Thursdays

Little Sprouts Merriwa - 24th August

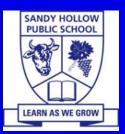
Come Dressed as a Farmer -31st August

Toybox -Monday 3rd September

Power FM Breakfast - 6th September

School Photos -10th September

Sandy Hollow Public School Newsletter



22ND AUGUST 2018

From The Principal's Desk

Attendance

The Educational Act requires all children aged between 6 and 17 to be enrolled and attending school on a regular basis. They must attend for the full operational hours. If children miss out on building the foundations of their learning, which takes place in the first two – three years, they may experience learning problems in later years.

It is also important that your child arrives at school on time. Late arrivals cause disruptions to the class. Being on time allows your child to greet friends, learn the importance of punctuality and routine, and ensures they do not miss out on important learning opportunities. The school has a duty of care to monitor attendance, with roles being checked by the Department at least twice a term. We monitor whole day and partial absences. Justified reasons for being absent include:

- · Unavoidable medical appointments.
- Attending a recognised religious holiday.
- · Exceptional family circumstances – such as a funeral.

 Being sick or having an infectious disease.

· Head lice.

- Unjustified reasons for being absent:
- · Shopping
- Sleeping in
- · Working around the house
- Minding younger siblings
- Minor family events such as a birthday
- Hair cuts

Parents are required to send a note to school within 7 days of the absence, explaining the reason for being away. After the seven days, your child's absence will be marked as unexplained if we have not received notification.



When your child misses just	that equals per year	and therefore from Kindy to year 6	and therefore from Kindy to Year 12 that is	Your child has missed
1 day each fortnight	20 days per year	9 months of school	1 ½ years of school	260 days
1 hour per day	40 days per year	1 and ¼ years of school	Over 2 ½ years of school	520 days
1 day per week	40 days per year	1 and ¼ years of school	Over 2 ½ years of school	520 days
2 days per week	80 days per year	2 and ½ years school	Over 5 years of school	1,040 days
3 days per week	120 days per year	4 years school	Almost 8 years of school	1,560 days

Give your child every chance to succeed......

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SEEMS

nelson Mandela

IMPOSSI

Weekly Awards

- Kallie assisting younger students with their literacy
- Eli P persisting at challenging activities
- Roary application in Mathematics
- Charlie YCDI showing persistence when working on spelling activities
- Eli H fantastic reading
- Andrew representing the school at the Zone Athletics Carnival
- Bill excellent descriptive writing
- Shaneka YCDI persisting in improving reading strategies and representing the school at the Zone Athletics Carnival
- Mikayla representing the school at the Zone Athletics Carnival
- Eli P representing the school at the Zone Athletics Carnival
- Tyson improvement in reading and representing the school at the Zone Athletics Carnival
- Cooper YCDI showing persistence when working with numbers to 20
- Makiah for reading activities

Visiting Performer – Dion Drummond

We had the pleasure of a visit from Moogera (Dion Drummond). Moogera is of Torres Strait Islander and Aboriginal descent. During his visit he shared stories and artefacts from his culture and taught students about different traditions of both Torres Strait Island and Aboriginal storytelling, song and dance. Students and staff participated in some singing and dance. The afternoon was highly engaging and very informative





The theme for Education Week this year was Today's schools, creating tomorrow's world. Education Week is an opportunity to reflect on all the wonderful achievements of our school community. It highlights the achievements of Public Education and local schools, putting the spotlight on our students, our education and the community that supports us.

Congratulations to our 2018 award recipients:

Jeannie Harris – Long term positive contributor to Sandy Hollow Public School and the P & C. Pauline Bullock – Dedication and commitment to providing programs that instil a love of learning. Riley Borradaile – Academic excellence and always demonstrating school values by being an excellent role model.

Andrew Harris – Academic and sporting excellence and for being a positive leader who encourages others



Workers of the Week









Students of the Week



Marlii-fantastic work in all areas of the curriculum.

Riley-being an excellent role model

Cyber Owls

Last week, our student, staff and parents had the opportunity to work with Cliff Harris from Cyber Owls. Cliff, a former team leader of the NSW Police Cybercrime Command, used his extensive knowledge and personal experience to teach our children about safety online. The session provided a framework for students to comprehend various threats that exist within the digital world and for parents and staff to feel a little more in control.

Students in stages 2 and 3 covered an introduction to Google Home and how to protect personal data, use of interactive websites to test strength of student passwords, how to identify and avoid the various risks associated with online gaming technology, and the dangers of sending rude or nude photos on the Internet. It surprised many of our students that when they are gaming online, it is not just other children in the game room and that some of the players are most likely adults.

Students in K-2 focused on how online games and videos affect our emotions, how they can be tricked online and who to trust, and proper use of digital technology.

The final session for the day was specifically designed for parents. Parents were introduced to the latest online dangers and given advice and guidance on how to increase their monitoring and security profiles. Some of the other topics included: digital footprints, online stalking, the dangers of free Wi-Fi, social media and setting up profiles securely, technology laws, gaming and online chat rooms.

The presentations were highly interactive, thought provoking and lots of fun. A variety of tools were used to keep the students engaged. We look forward to following up this learning in the classroom setting.







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Touch Football Knockout Competition

Last Thursday 16th August 2018 years 3/4/5/6 students travelled to Maitland to participate in Round 2 of the Touch Football Knockout Competition against Awaba Public School. The game started off very fast with Sandy Hollow scoring the first points. This was quickly followed by Awaba. The two teams



continued along this path until half time with a tied score of five points each. Second half was a very fast game with Awaba scoring three tries. However, Sandy Hollow students continued to show determination and did not give up, scoring in the last few minutes. Final score was Awaba 8 to Sandy Hollow 6. Try scorers for the game were Andrew 3, Tyson 1 and Kane 2.

Throughout the game Sandy Hollow students put in 100% effort and showed great sportsmanship. Thank you to Dimity Parker for all the time you have spent getting the team prepared for the games.

Canberra Reminder

We have now passed our third payment date. Many students are not up to date with their payments. While students who have made some payments have secured their seats, all money must be finalised by the 26th October - only 9 weeks away.





GATES OPEN AT 9AM

WHAT'S ON

Entry \$10 per car \$2 per person (kids under 10 free) Enter the Lawn Mower Race .Conditions apply Prizes awarded for show cars Food, Trade Stalls, Live Band Jumping Castle & Face Painting

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BRIKEN

Sandy Hollow Alumni

On Friday 10th August, we were treated to a piano recital by Hannah Hill. Hannah played three of the four pieces of music that she is currently preparing for her HSC music performance. It was wonderful to see how far one of our past students had come and we wish her



all the very best with her upcoming HSC examinations.

Music Lessons

Music lessons with the Upper Hunter Conservatorium of Music will recommence. Students in K-2 will focus on singing and percussion, while students in 3-6 will learn violin.

